

Abstracts

**ROLE OF LEARNING AND SELF CONCEPT
ON THE NURTURING TALEND
SPECIAL ISSUE: COGNITIONAL SELF-AWARENESS AND
DIVERGENT DECISION MAKING
Nasseroddin Kazemi Haghghi**

Investigates role of the learning and the self-concept on the nurturing humanistic talent.

Results of a strategic review are proposed in eight dimensions: ۱) conflict of the learning and educational competition, ۲) Cognitional self-awareness and mental ability, ۳) Educational attitude and divergent thinking, ۴) Concept formation and divergent decision making, ۵) Connections of the creativity and leadership, ۶) Promoting self-esteem by knowledge of outcomes of the educational and occupational skills, ۷) Evaluating the teacher's performance, ۸) Educational achivement by adjustment of the teacher's expectation and promotional and compensational instruction.

Discusses role of the divergent decision making (D.D.M.) and Cognitional Self-Awareness on the nurturing talent (Persian) PP. ۲۳۰-۲۴۶

**THE SCHOOL ACTIVITIES IN GERMAN WRITINGS
(LAST PART)
Javad Ejei. Ph.D.**

These writings were gathered in Autumn (۱۹۸۷) and printed in ۱۹۹۰. In this article you can find the interpreted bibliography in the field of the school activities from German into Persian.

Contains: gifted education, special schools and classes for sport giftedness and talent, school politics, educational planning and programing, special education, gifted school development, educating the gifted in schools offering general education, identification, advocacy, school activities, special talents, guidancing technical talents, promoting sport giftedness, physical education, equal opportunity, college admission, doing justice to the gifted, extra curricular activities, pilot projects, education for athletically talented students, training, boarding schools, definition. (Persian) PP. ۲۴۷-۲۶۰.

